



Artistic Education System
for Social Inclusion of young
Lesbian, Gay, Bisexual
and Transgender adults



Dissemination workshop, 3 July 2015, Amsterdam

Country	NETHERLANDS
Partner Organisation	GALE
Type of the EVENT	
Title	Follow-up and dissemination workshop
Date/Period	3 July 2015
Venue	Office of Evenaar & Partners, Amsterdam
ACM delivered: none	
Training and Learning approach (to describe)	Discussion
Main Target groups/participants involved	<p>Eight of the ten participants who took part in the meeting in Florence were at this meeting and discussed criteria and follow-up initiatives. Seven officials of two municipalities and of the Ministry of Education had been invited, but were not able to attend.</p> <p>Main results: Professionals: the teachers and film makers mostly focussed on practical dissemination and mainstreaming of the findings. They agreed:</p> <ol style="list-style-type: none">1. To implement the “Caged” program in a school2. To explore how to cooperate with a school in Amsterdam on building an ACM center and program3. “Caged” will be published online with subtitles4. We will research cooperation with US and UK initiatives like www.pride.com, http://outonfilm.org/ and http://youthinmotion.org.uk/ or https://www.facebook.com/pages/Youth-In-Motion/1293882704967705. We will explore working together on the follow-up project “Helicon” that has been submitted earlier this year6. It was decided to make a more concise version of the criteria list, to which examples of implementation can be added7. GALE cooperates with EduDivers to make an interactive mailing list to keep this network updated, active and support it growing <p>Officials: Although they could not be present, most of the officials were very interested and agreed on individual follow-up</p>

	<p>conversations to discuss the possible follow-up of the ARES project. Especially the local officials of the City of Amsterdam and Leiden saw possibilities to integrate the results in their policy and also support this with financial contributions. There are X concrete proposals:</p> <ol style="list-style-type: none"> 1. To discuss and ACM – anti-homophobia program in the city of Amsterdam 2. To integrate ACM in an existing anti-homophobia program in Leiden 3. To integrate ACM in 3 national anti-homophobic bullying programs EduDivers is developing (primary, secondary and vocational schools)
Commenting on what you think worked or did not work so well; how you might learn from this and adapt next time; the quality of the discussions; the engagement levels of the participants; if the ACM content used was effective, etc.	<p>A) The following aspects of this workshop were most appreciated by the participants:</p> <ul style="list-style-type: none"> ▪ All participants were interested professionals, which brought the workshop discussion on a very high quality level. ▪ The time of the workshop (17:00-19:00 with dinner afterwards) was good for teachers but not for officials • The professionals were committed to further cooperation, but only the school consulting organizations were interested in political follow-up like municipal policy and funding of new projects • Officials prefer to not mix in a more practical discussion, but to have a short and specialized conversation about political follow-up