



LeGoP: an innovative learning opportunity for young people from Italy, Spain and the Netherlands to fight against homophobia and promote inclusion for students with special educational needs. This is the first newsletter of the project.

THE PROJECT

“LeGoP - Learning good practices in European countries” is a project funded by the Community Programme 2014 – 2020 Erasmus Plus, managed by a transnational partnership (Italy, Spain, The Netherlands) with the aim of favoring the inclusion of students with special educational needs by adaptive teaching and learning tools based on innovative technologies. The project also aims at identifying, preventing and fighting against negative behaviors towards LGBT people and promoting the acknowledgement of their rights.

right: Dutch students in Italy

THE BENEFICIARIES

Direct beneficiaries of the project actions are students between 16 and 18 and teachers of the schools involved and key staff of the third sector organizations, together with a wide network of stakeholders composed of families, decision-makers, local communities and private companies.



THE METHODOLOGY

The methodology implies the realization of transnational exchanges of good practices, the use of adapted ICT technologies in teaching activities, the active involvement of direct beneficiaries as active participants of the activities implementation, also by means of innovative tools and methodologies to prevent discriminations, particularly those based on special educational needs and sexual orientation. Furthermore, it implies the organization of awareness raising and information activities in schools and on the target territories, learning sessions and thematic dissemination events. During the project implementation, an E-course will be designed to prevent and handle discriminations based on sexual orientation, a training pathway (Curriculum) on the use of new technologies to favor the inclusion of people with intellectual difficulties in learning pathways and a Toolkit to disseminate and transfer the good practices shared in the project and aimed at the inclusion of students with special educational needs, fight against homophobia and the use of technologies for inclusive teaching.



The team has it's kick-off meeting

PARTNERS AND OBJECTIVES

The project is led by the scientific lyceum “Gaetano Salvemini” of Bari and it involves as partners Consorzio Elpendù (Italy), whose good practice shared in the project consists in the implementation of gender equal opportunities, Azular Lizeoa (Spain), a comprehensive school in the forefront of the use of advanced

technological tools useful to favor inclusive learning, GUREAK (Spain), non-profit organization committed to the work and social inclusion of vulnerable people through training based on the use of new technologies, GALE - Global Alliance for LGBT Education (the Netherlands) for the activities aimed at fighting against homophobia carried out particularly in schools. The partnership final objective is to favor resiliency and awareness on one's own rights by designing, testing and developing good practices, innovative teaching tools and models to update the educators' and trainers' competences in order to effectively accompany adolescent students in their learning process, making them aware that any social, economic, and cultural barrier can slow down the individual pathway towards inclusion in the civil society.



Teachers and experts discuss the project in exchange week Bari

TRANSNATIONAL EXCHANGES

The first transnational meeting was organized in Italy in the last months which involved the three partner countries in the activities aimed at sharing and validating the project management tools: executive plan, monitoring tools, results dissemination and awareness raising plan.

In that occasion the partners agreed on the guidelines to design the project outputs (training pathway or Curriculum, e-course and Toolkit).



students do a presentation during the first exchange week in Bari