

# Putting Human Rights into LGBT Practice

---

*The Social  
Implementation  
of the  
Yogyakarta  
Principles*



# Yogyakarta Principles



- Legal text
- Application of HR law to sexual orientation and gender identity
- Current state of consensus
- Used for advocacy in context of controversy



## THE YOGYAKARTA PRINCIPLES

The Application of International Human Rights Law in relation to Sexual Orientation and Gender Identity

In 2006, in response to well-documented patterns of abuse, a distinguished group of international human rights experts met in Yogyakarta, Indonesia to outline a set of international principles relating to sexual orientation and gender identity. The result was the Yogyakarta Principles: a universal guide to human rights which affirm binding international legal standards with which all States must comply. They promise a different future where all people born free and equal in dignity and rights can fulfil that precious birthright.

The Principles are presented here in all six United Nations languages.

English · Español · Français · Русский · العربية · 中文 · Contact

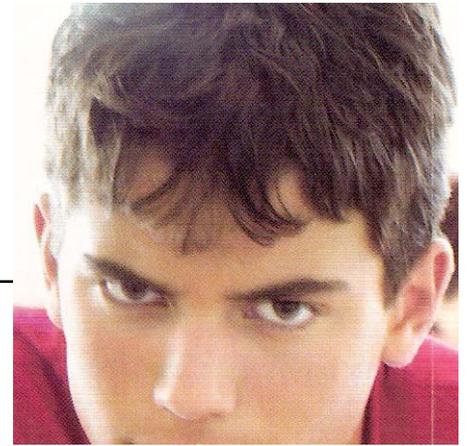
# The Social Dimension



- The right to Treatment with Humanity while in Detention
  - *Gay/lesbian/transgender detainees are extorted, humiliated and raped by police*
- The Right to Protection from all Forms of Exploitation, Sale and Trafficking of Human Beings
  - *Young LGBT people are forced in prostitution and excluded from support programs by authorities, donors and health professionals*
- The right to Work
  - *Indian Hijras, Nepalese metis and Indonesian waria cannot get a regular job and are forced to survive by prostitution*
- The right to Education
  - *LGBT students are thrown out, harassed or ignored and get false information of teachers*
- The right to the Highest Attainable of Health
  - *AIDS medication, care and prevention are withheld by health professionals, transgenders get no operation*
- The Right to Promote Human Rights
  - *HR activists are not protected by the police and arrested, the media stereotype them as perverts*

# Negative attitudes

---



- Religious: *forbidden, sinful*
- Cultural: *not our culture*
- Normative: *unnatural, abnormal*
- Unrealistic fear: *end of the world*
- Sexual taboo: *don't discuss sex*
- Out group attribution: *Western, decadent, perverse, sick, radical*

# Lack of professional competencies

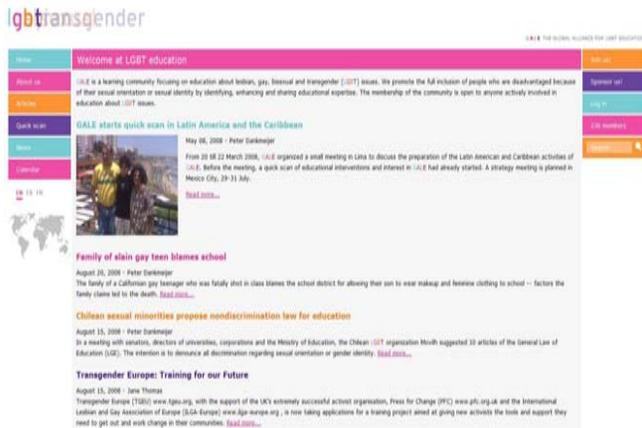
---

- Negative images
- Prejudice
- Not open for real needs
- Reproduction of stereotypes
- Acting out negative behavior
- Not providing access
- Refusal of or improper services
- Bad public examples of media, police teachers



# The Global Alliance for LGBT Education (GALE)

*We aim to promote the full inclusion of people who are disadvantaged because of their sexual orientation or sexual identity by*  
*identifying, enhancing and sharing*  
*educational expertise*



- Learning Community (gale.info)
- Regional Strategy Groups
- Concrete projects

# The Social Need

---



## Worldwide Needs Assessment:

- Do **concrete** education work
- 1. Make sub-cultural **stories** visible
- 2. Make people **aware of LGBT needs**
- 3. **Train professionals** for services

# Local Projects

---

## Asia

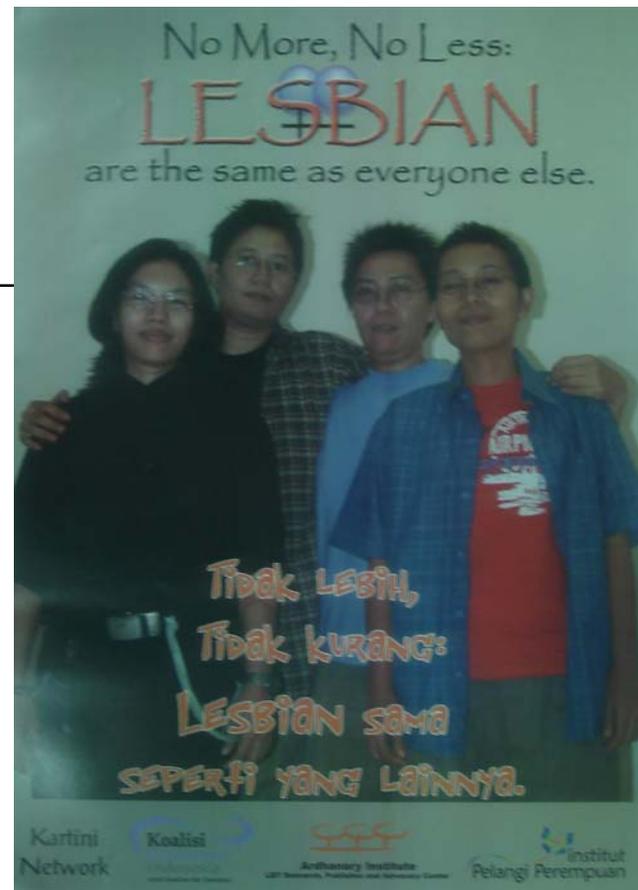
- Story collection and storytelling
- Gender sensitivity training

## Africa

- Media tool and training
- Storytelling and publishing

## Latin America, Europe, USA

- Teacher training, safer schools
- Storytelling, pedagogy



# Worldwide Projects

## Storytelling Campaign

*Illustrating the Yogyakarta Principles*

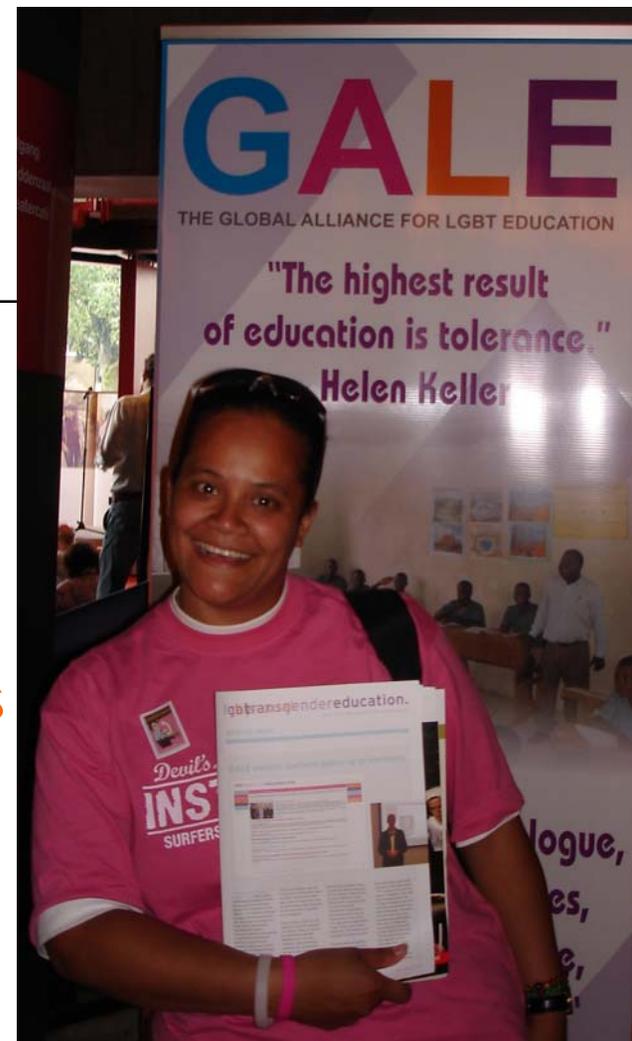


## Collecting Good Practices

*Identifying social methods with high HR standards*

## Global Think Tanks

*Developing good practices into quality standards*



# Tool 1: Intercultural Dialogue

---

## Challenges

- Main cultures and sub-cultures
- Inter main/sub cultural dialogue
- Cultural and religious sensitivities
- Getting acquainted

## Goals

- Empathy
- Respect (and interest?)
- Social inclusion



# Tool 2: Competence Training

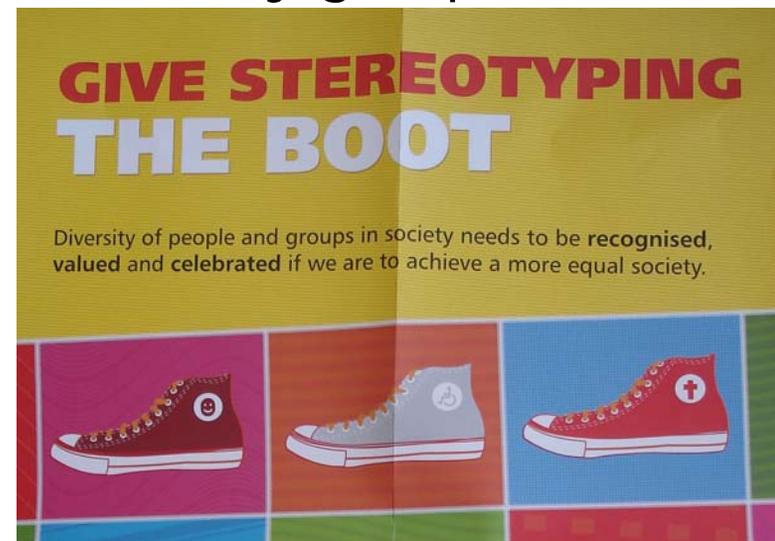
---

## Challenges

- Media: negative stereotyping
- Teachers: denying access, no or false information, prejudiced pedagogy
- Development Organizations: ignoring sexual and identity issues, exclusion of minority groups

## Goals

- Sensitivity
- Dealing with diversity
- Access and protection
- Proper services



|   |  |             |
|---|--|-------------|
| Home  | Welcome at LGBT education  | Join us!    |
| About us  | GALE is a learning community focusing on education about lesbian, gay, bisexual and transgender (LGBT) issues. We promote the full inclusion of people who are disadvantaged because of their sexual orientation or sexual identity by identifying, enhancing and sharing educational expertise. The membership of the community is open to anyone actively involved in education about LGBT issues.   | Sponsor us! |
| Articles  |  | Log in      |
| Quick scan  | <b>GALE starts quick scan in Latin America and the Caribbean</b>   | 236 members |
| News  |  <p>May 08, 2008 - Peter Dankmeijer</p> <p>From 20 till 22 March 2008, GALE organized a small meeting in Lima to discuss the preparation of the Latin American and Caribbean activities of GALE. Before the meeting, a quick scan of educational interventions and interest in GALE had already started. A strategy meeting is planned in Mexico City, 29-31 July.</p> <p><a href="#">Read more...</a></p>  | Search      |
| Calendar  |  |             |
| EN ES FR  |  |             |
|  | <b>Family of slain gay teen blames school</b>  |             |
|   | <p>August 20, 2008 - Peter Dankmeijer</p> <p>The family of a Californian gay teenager who was fatally shot in class blames the school district for allowing their son to wear makeup and feminine clothing to school -- factors the family claims led to the death. <a href="#">Read more...</a></p>   |             |
|   | <b>Chilean sexual minorities propose nondiscrimination law for education</b>   |             |
|   | <p>August 15, 2008 - Peter Dankmeijer</p> <p>In a meeting with senators, directors of universities, corporations and the Ministry of Education, the Chilean LGBT organization Movilh suggested 10 articles of the General Law of Education (LGE). The intention is to denounce all discrimination regarding sexual orientation or gender identity. <a href="#">Read more...</a></p>  |             |
|   | <b>Transgender Europe: Training for our Future</b>   |             |
|   | <p>August 15, 2008 - Jane Thomas</p> <p>Transgender Europe (TGEU) <a href="http://www.tgeu.org">www.tgeu.org</a>, with the support of the UK's extremely successful activist organisation, Press for Change (PFC) <a href="http://www.pfc.org.uk">www.pfc.org.uk</a> and the International Lesbian and Gay Association of Europe (ILGA-Europe) <a href="http://www.ilga-europe.org">www.ilga-europe.org</a>, is now taking applications for a training project aimed at giving new activists the tools and support they need to get out and work change in their communities. <a href="#">Read more...</a></p> |             |

[www.lgbt-education.info](http://www.lgbt-education.info)

or [www.gale.info](http://www.gale.info)